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Effective working relationships with clients



Unit: Know how to support clients who take part in exercise and physical activity

Learning outcomes & assessment criteria

Learning outcome: The learner will:

LO1: Understand how to form effective working relationships with clients

Assessment criteria: The learner can:

- 1.1. Explain why it's important to form effective working relationships with clients
- 1.2. Explain why it's important to present oneself and the organisation positively to clients
- 1.3. Describe how different communication skills can be used to assist clients with motivation
- 1.4. Explain the importance of valuing equality and diversity when working with clients

Professional relationships





- What is an effective client working relationship?
- How would you know?
- Why is it important to form effective working relationships with clients?



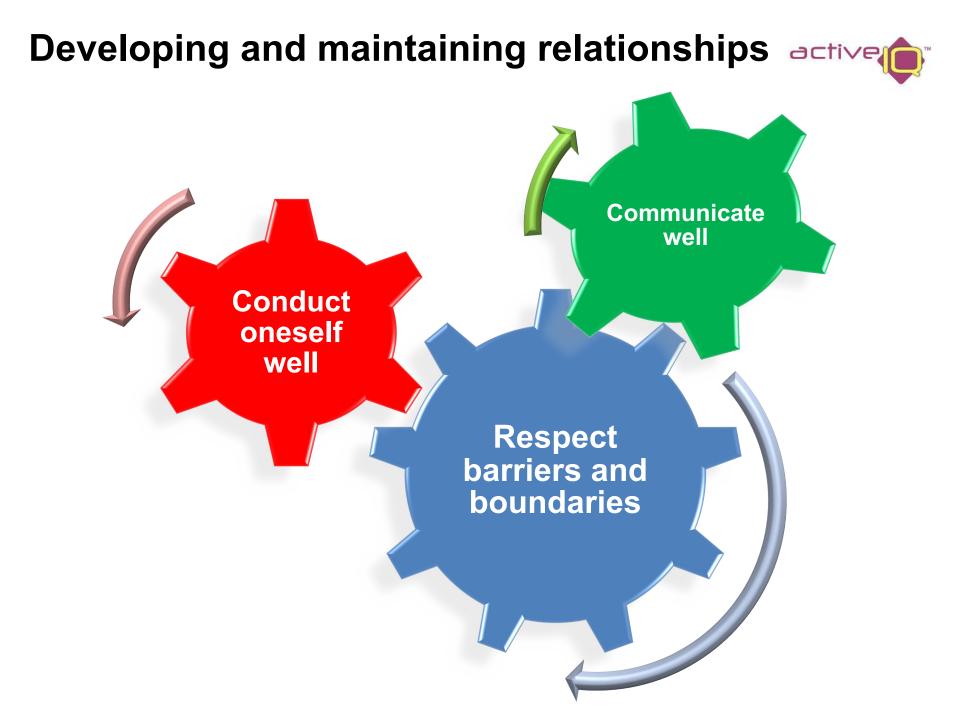
Professional relationships

All professional relationships should be built upon:

- Mutual respect
- Trust
- Good communication
- Rapport
- Feelings of safety and security
- Professional and ethical standards







The importance of effective working relationships

- To make the client feel supported and welcome
- To engage client with active and healthy living
- To offer relevant advice, information and support
- To promote exercise adherence and generate repeat business
- To provide the best possible customer experience
- To promote client trust and make them feel valued
- To establish and maintain appropriate and professional working boundaries
- To clarify roles, responsibilities and expectations
- To improve the reputation of the organisation as an excellent service provider

Positive presentation





 Why is it important to present oneself and the organisation positively to clients?





Positive presentation

Oneself	Organisation
Gain respect as a professional person	Reflect a united working front
Build trust and respect	Reflect high standards of professional practice
To reflect high standards of practice	Fulfil professional duties, e.g. employers expect their employees to promote them positively
To reflect professional integrity	Ensure the client feels 'secure' and part of a reputable and professional organisation
To build a positive working relationship with the client	To maintain a positive relationship with the organisation

Communication skills

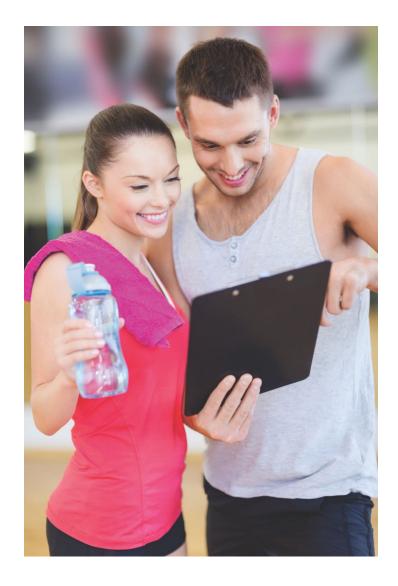
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What communication skills can be used to assist clients with their motivation to:

- Start being more active







Active listening skills	Non-verbal communication	Verbal communication skills
Nodding as the client speaks Leaning forward Positive facial expressions Eye contact Paraphrasing Reflecting and summarising.	Personal space Using hand gestures Smiling Maintaining eye contact Body language and posture	Tone and pitch of voice Rhythm Warmth and volume of voice Appropriate language. Matching customer words

Communicating effectively



Listening skills – require active participation, not passively hearing words

Paraphrasing and summarising
Clarifying
Appropriate use of questions
Use of silence

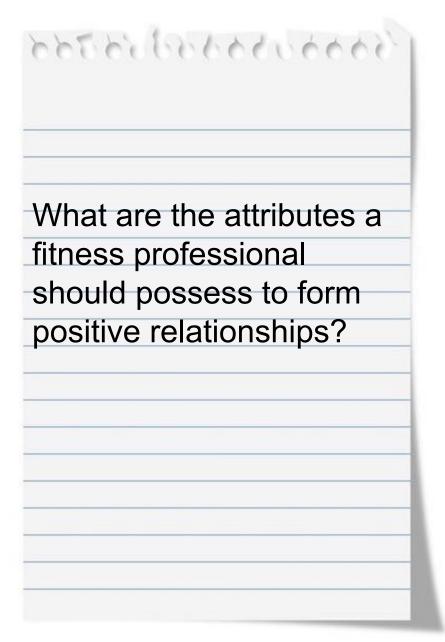
Building rapport – requires an active interest and ability to relate to and understand another individual.

- Demonstrating empathy and positive regard
- Using appropriate non-verbal behaviour
- Accepting the client perspective
- Providing support



Attributes if a fitness professional





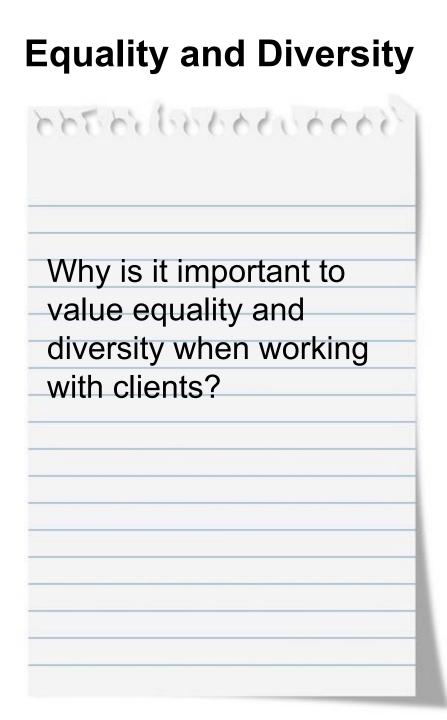


Key attributes of a fitness professional



- Professional
- Patient, compassionate and sensitive
- Punctual and reliable
- Enthusiastic
- Sense of humour
- Motivational
- Approachable
- Self-confident
- Integrity and maintain customer confidentiality
- Effective communication skills
- Organised
- Positive role model
- Adaptable
- Empowering









Equality

All clients and prospective customers must be treated equally, fairly and with the highest standards of customer care irrespective of:

- Race or ethnic origin
- Colour
- Nationality
- Education
- Gender
- Sexual orientation
- Marital or parental status
- Age
- Disability
- Political or religious beliefs
- Socioeconomic class





Ethical issues

Ethics: '...do nothing that will harm the client or society'

Responsibility for ethical conduct lies with the fitness professional

A code of ethics is different to law – they guide professional people in their work and help them to make ethical decisions

Codes help to regulate the behaviour of professionals

Breaking an ethical code will bring punitive measures

